Mt Pisgah Elementary
5160 Mt. Pisgah Rd
Kershaw, South Carolina 29067

Grades	K−5 Elementary School	
Enrollment	136 Students	
Principal	Duane Pate	803−475−6791
Superintendent	Herbert M. Berg, Ed.D.	803−432−8416
Board Chair	Dana A. Morris	803−432−4391

The State of South Carolina

Annual School Report Card

2005

ABSOLUTE RATING   AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	64	8	1

IMPROVEMENT RATING   UNSATISFACTORY

ADEQUATE YEARLY PROGRESS   YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4−YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004−05 whose 2003−04 test scores were located.　　　　100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

English/Language Arts　　Mathematics　　Science　　Social Studies

Our School
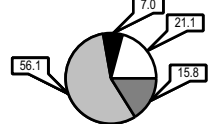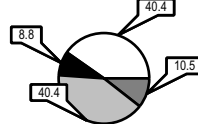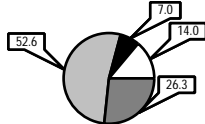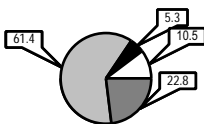
Elementary Schools with Students like Ours
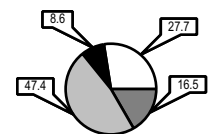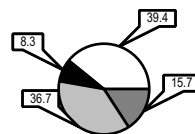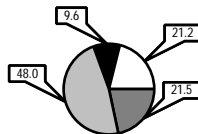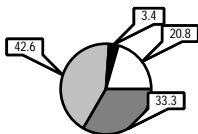
Definition of Critical Terms

■	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
▨	Proficient	Well prepared to work at next grade level; met expectations
▢	Basic	Met standards; minimally prepared, can go to next grade level
□	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts − State Performance Objective = 38.2%									
All Students	59	100.0	10.5	61.4	22.8	5.3	49.1	Yes	Yes
Gender									
Male	32	100.0	6.5	54.8	32.3	6.5	61.3		
Female	27	100.0	15.4	69.2	11.5	3.8	34.6		
Racial/Ethnic Group									
White	43	100.0	9.8	58.5	24.4	7.3	51.2	Yes	Yes
African American	12	100.0	8.3	83.3	8.3	0.0	41.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	10.9	60.0	23.6	5.5	50.9		
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	59	100.0	10.5	61.4	22.8	5.3	49.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non−Limited English Proficient	59	100.0	10.5	61.4	22.8	5.3	49.1		
Socio−Economic Status									
Subsidized meals	35	100.0	8.8	67.6	14.7	8.8	44.1	I/S	I/S
Full−pay meals	24	100.0	13.0	52.2	34.8	0.0	56.5		
Mathematics − State Performance Objective = 36.7%									
All Students	59	100.0	14.0	52.6	26.3	7.0	54.4	Yes	Yes
Gender									
Male	32	100.0	9.7	45.2	35.5	9.7	71.0		
Female	27	100.0	19.2	61.5	15.4	3.8	34.6		
Racial/Ethnic Group									
White	43	100.0	9.8	51.2	29.3	9.8	58.5	Yes	Yes
African American	12	100.0	25.0	58.3	16.7	0.0	41.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	14.5	50.9	27.3	7.3	54.5		
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	59	100.0	14.0	52.6	26.3	7.0	54.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non−Limited English Proficient	59	100.0	14.0	52.6	26.3	7.0	54.4		
Socio−Economic Status									
Subsidized meals	35	100.0	17.6	58.8	11.8	11.8	50.0	I/S	I/S
Full−pay meals	24	100.0	8.7	43.5	47.8	0.0	60.9		

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
Science							
All Students	59	100.0	40.4	40.4	10.5	8.8	19.3
Gender							
Male	32	100.0	25.8	51.6	16.1	6.5	22.6
Female	27	100.0	57.7	26.9	3.8	11.5	15.4
Racial/Ethnic Group							
White	43	100.0	36.6	36.6	14.6	12.2	26.8
African American	12	100.0	58.3	41.7	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	57	100.0	40.0	41.8	9.1	9.1	18.2
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	59	100.0	40.4	40.4	10.5	8.8	19.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Limited English Proficient	59	100.0	40.4	40.4	10.5	8.8	19.3
Socio−Economic Status							
Subsidized meals	35	100.0	44.1	44.1	2.9	8.8	11.8
Full−pay meals	24	100.0	34.8	34.8	21.7	8.7	30.4
Social Studies							
All Students	59	100.0	21.1	56.1	15.8	7.0	22.8
Gender							
Male	32	100.0	6.5	67.7	19.4	6.5	25.8
Female	27	100.0	38.5	42.3	11.5	7.7	19.2
Racial/Ethnic Group							
White	43	100.0	19.5	53.7	17.1	9.8	26.8
African American	12	100.0	25.0	75.0	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	57	100.0	21.8	54.5	16.4	7.3	23.6
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	59	100.0	21.1	56.1	15.8	7.0	22.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Limited English Proficient	59	100.0	21.1	56.1	15.8	7.0	22.8
Socio−Economic Status							
Subsidized meals	35	100.0	23.5	58.8	8.8	8.8	17.6
Full−pay meals	24	100.0	17.4	52.2	26.1	4.3	30.4

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
	English/Language Arts							
2004	3	19	94.7	5.6	50.0	33.3	11.1	44.4
	4	25	100.0	28.0	44.0	28.0	N/A	28.0
	5	32	100.0	12.9	61.3	19.4	6.5	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	19	100.0	5.6	38.9	38.9	16.7	55.6
	4	19	100.0	15.8	63.2	21.1	0.0	21.1
	5	21	100.0	10.0	80.0	10.0	0.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Mathematics							
2004	3	19	100.0	5.3	52.6	36.8	5.3	42.1
	4	25	100.0	20.0	56.0	12.0	12.0	24.0
	5	32	100.0	32.3	45.2	12.9	9.7	22.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	19	100.0	5.6	55.6	22.2	16.7	38.9
	4	19	100.0	10.5	47.4	36.8	5.3	42.1
	5	21	100.0	25.0	55.0	20.0	0.0	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Science							
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	19	100.0	16.7	55.6	11.1	16.7	27.8
	4	19	100.0	47.4	26.3	15.8	10.5	26.3
	5	21	100.0	55.0	40.0	5.0	0.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Social Studies							
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	19	100.0	5.6	44.4	33.3	16.7	50.0
	4	19	100.0	21.1	57.9	15.8	5.3	21.1
	5	21	100.0	35.0	65.0	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 136)				
First graders who attended full−day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Up from 2.0%	3.6%	3.0%
Attendance rate	96.3%	Down from 96.7%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.5%	3.2%
Eligible for gifted and talented	18.8%	Up from 16.7%	11.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.0%	Down from 4.8%	9.4%	8.2%
Older than usual for grade	1.5%	Up from 0.7%	1.0%	0.9%
Out−of−school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 10)				
Teachers with advanced degrees	50.0%	Down from 55.6%	52.0%	52.6%
Continuing contract teachers	100.0%	Up from 77.8%	85.2%	83.3%
Highly qualified teachers	88.9%	Up from 87.5%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	81.1%	Up from 78.1%	87.6%	87.0%
Teacher attendance rate	95.8%	Up from 89.7%	94.8%	95.0%
Average teacher salary	$45,892	Down 6.6%	$41,455	$41,703
Prof. development days/teacher	27.4 days	Up from 21.7 days	13.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student−teacher ratio in core subjects	19.4 to 1	Down from 20.1 to 1	18.7 to 1	18.8 to 1
Prime instructional time	89.1%	Up from 84.4%	89.4%	89.8%
Dollars spent per pupil*	$6,589	Down 2.5%	$5,990	$6,242
Percent of expenditures for teacher salaries*	55.5%	Down from 55.7%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	94.7%	89.4%
Highly qualified teachers in high poverty schools	100.0%	90.1%

	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	Yes

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Pisgah Elementary School had many successes during the 2004-2005 school year. We were awarded Top 10 in the state for our 2003-2004 PACT scores in Grade 3 Math, ELA, Science, Social Studies, and Grade 5 ELA. Our Media Center, which has a collection of 5,700 titles, circulated 15,865 books this school year. We have 43.8 books per child for our 130 students. We have fully-operational Reading Renaissance, Math Renaissance, and Perfect Copy programs incorporated in our curriculum. Our students passed 10,492 Accelerated Reader tests with an average of 89.3% correct. Each classroom teacher has a laptop computer to use at school.

Our staff development opportunities included training in MAP testing, VC3 data information, and Science Kit usage. Our 4th grade teacher received a grant of $850 to purchase a telescope for the school. Our kindergarten and 5th grade teachers are completing course requirements for their master's degrees. Our media specialist, who is a member of the Executive Board of the South Carolina Association of School Librarians and a member of the South Carolina Children's Book Award Committee, received her National Board Certification. Mrs. Melissa Smith, our 5th grade teacher, was named Kershaw County School District Teacher of the Year for the 2004-2005 school year. On May 19th, Mt. Pisgah Elementary School received the South Carolina State Department of Education's Red Carpet Award for having a family-friendly environment.

Our School Improvement Council (SIC) and PTO remain very active and continue to support all academic programs within our school.

Mt. Pisgah Elementary School is a proud school in a proud community, and our students, parents, and staff are dedicated to continuing our successes.

Duane Pate, Principal
Lori Pate, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	23	18
Percent satisfied with learning environment	100.0%	95.2%	88.9%
Percent satisfied with social and physical environment	100.0%	100.0%	88.9%
Percent satisfied with school−home relations	100.0%	100.0%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.